



# X-World

AI 智能互动英语，开启英语教育3.0时代  
AI makes difference

# 全国第一套针对7-12岁少儿 设计的AI 智能互动英语课程





# T.S.S. Full Loop

## 智能驱动反馈教学法





# 智能语音系统

基于大数据上亿语音模型，  
精准分析口语练习效果

A is  
B are  
C it

Answers

A 5

B 4

C 2



CHECK



智能推送薄弱内容，让学生高效复习，真正达到个性化学习，从而达到真正减负。





智能AI老师，时刻跟踪学生学习，  
及时补齐学生短板。





从课堂和家庭学习场景中的41种题型中收集学  
生学习反馈，得到学生听说读写

四项维度的分析报告



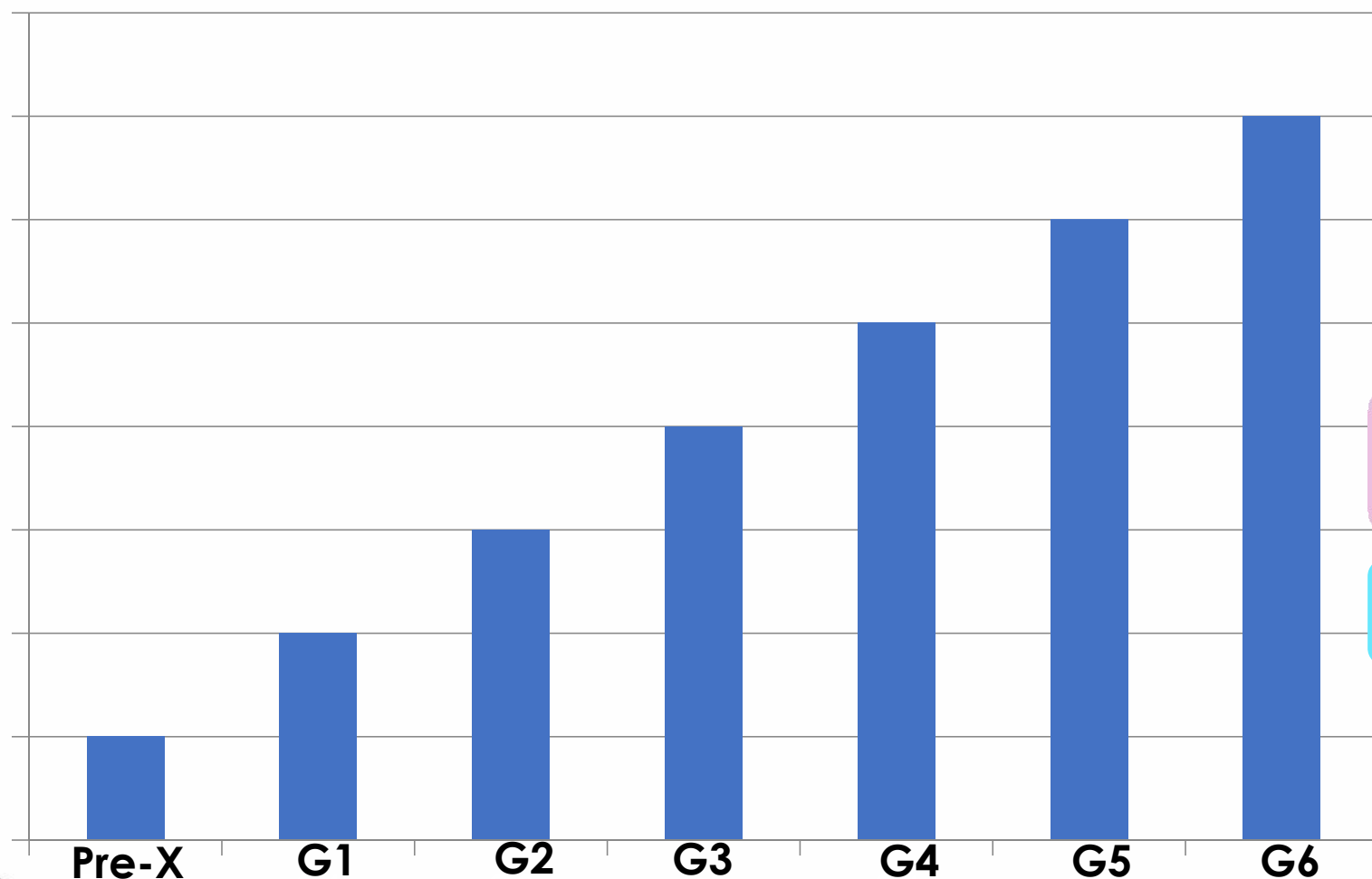


# OMO 覆盖线上线下全场景





# X-World 7 Grades



涵盖词汇约2200个，可达初中1-2年级水平

有400+句型学习，句式集中，在单元中层层递进。

12大类14个场景覆盖常生活场景

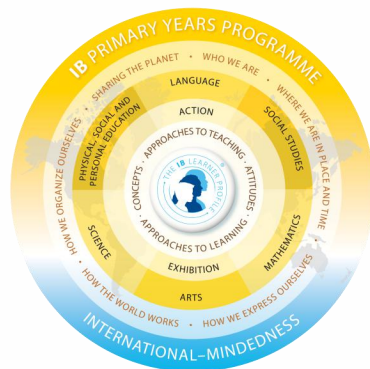
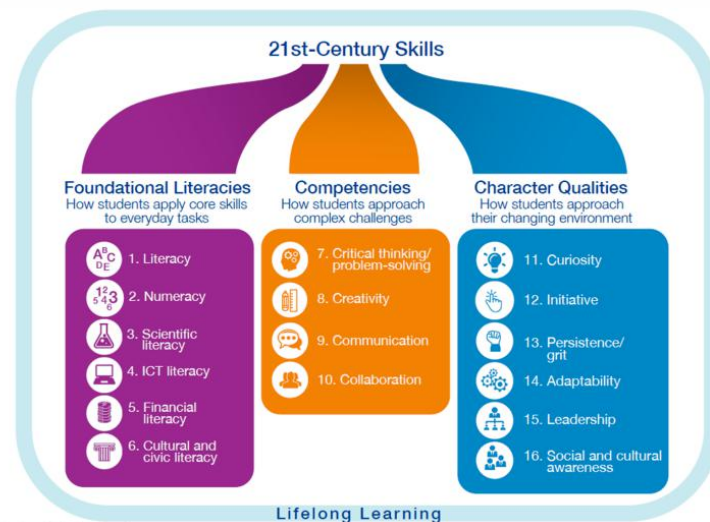
幼升小

小学基础

小升初



# X-World 编写依据



教育部小学英语教学大纲

编写理论依据

国内外知名





# X-World Five Books for Each Grade



Student Book / Work Book / Phonics Book / CLIL Book / Test Book  
学生本 / 练习本 / 拼读本 / 跨学科本 / 测验本

全面覆盖



# Meet-Student Book

## 8 Sports

X-World

A The children are at the sports ground. Read.

1 Danny, can you play basketball?  
2 Yes, she can.

3 Yes, I can.  
4 Can Iris play soccer?

5 Can Yvonne play volleyball?

6 No, she can not,  
but she can play badminton.



### Think Big

1. Do you like playing sports?
2. Soccer, football or American football?



X-Notes

Can he / she play...?

Yes, he / she can.

No, he / she can't.



soccer



basketball



volleyball



baseball



badminton



table tennis

学生本侧重点  
攻克校内知识  
单词-英语的基础  
对话-交际的基础  
句型-英语骨干  
语法-英语的核心



# Meet-CLIL

 U2 Sports World-Sports Stars

Do you know LeBron James?  
☐ Yes, I do. ☐ No, I don't.

How tall is Yao Ming?  
☐ 229 cm ☐ 205 cm

This is **LeBron James**.  
He can play basketball very well.  
He lives in the **USA**.

This is **Yao Ming**.  
He is a great basketball player.  
He is from **China**.

We play basketball.  
We are basketball players.



跨学科阅读本  
知识面拓展，  
紧扣学生本，  
起到复习、拓展及运用  
帮助学生真正把英语  
当成工具  
**攻克知识面**



# Meet-Work Book

8

## Sports

X-World

A Listen and tick the correct pictures.



1. badminton



2. baseball



3. soccer



4. volleyball



B Match the dialogues and speak.



1

Where is the baseball?



2

Can he play volleyball?



3

Can you play table tennis?



4

Yes, I can.



5

Yes, he can.



6

It's over there.



23

24

听说读写  
专项训练  
攻克考试难点



# Meet-Phonics Book







## Lesson 1 Short Vowel A

X-World

I can spell.

Word Bank	rat	bat	hat	jam	fan
	van	ham	bag	map	cab

**F** Read the sentence.  
Check the circle that matches the picture.

	<input type="radio"/> The bag is big. <input type="radio"/> The bat is sleeping.
	<input type="radio"/> My van is old. <input type="radio"/> The fan is new.
	<input type="radio"/> She has a hat. <input type="radio"/> The rat is big.
	<input type="radio"/> This is a map. <input type="radio"/> This is a cab.
	<input type="radio"/> The jam is great. <input type="radio"/> The ham is on the table.
	<input type="radio"/> I'll take a cab. <input type="radio"/> The van is small.

Read along.

My dad is a super man. He has a map, a hat and a bag.



He is a nice cook. He makes me a ham and egg sandwich with my favorite jam.



He scares the big black rat away.  
He fixes the fan when it is broken.



Thank you dad, you are my best friend in the world.



自然发音教材  
解决阅读障碍  
即学即用  
帮助学生攻克阅读

# Meet-Test Book



## X-World English Oral Performance Test

Student Book & Phonics Book Lesson 7- Lesson 10 / CUL Book Unit 2

### G2 Test 2

#### INTRODUCTION

The Exam lasts about 5 minutes and has three parts.

(1) **Interview.** (1 minute)

Each of you will be asked basic questions about your personal information.

(2) **Talk about the pictures.** (3 minutes)

Each of you will be asked questions from a picture.

(3) **Read aloud.** (1 minute)

Each of you will be asked to read words or sentences from your text books.

Name: \_\_\_\_\_

Class: \_\_\_\_\_

No.	Questions	10	9	8	7	6	5	4	3	2	1
1	<b>Instruments</b> Can you play the guitar? What can you play?										
2	a. Can you play soccer? b. Can you play badminton? c. Can your friend play baseball?										
3	<b>What housework can you do?</b>										
4	<b>Where does LeBron James live? (CB)</b>										
5	<b>What is your favorite sport? (CB)</b> (Student will be able to say: My favorite sport is...)										
6	<b>What do you do on weekends?</b>										
7	<b>Can you eat candies before bed?</b> (fries or milk)										
8	<b>Please read the words from the pictures.</b> (dig hit mix six fox top pot hot)										
9	<b>Tongue twister</b> (Mom in black and white socks hops on the rock.)										
10	<b>Read the story.</b> (Phonics Book L7 Read Along)										

Teacher's Comments:

Teacher's signature: \_\_\_\_\_

#### A guide to the oral test for X-World class.

- Students will answer the questions according to their learning schedule.
- Students will take 3 oral tests in a semester.
- The oral test will be held in the classroom.
- Student will be asked to read words or sentences from their text books.
- The student will be asked to read words or sentences from their text books.

## 顺应国际考试 笔试+面试 攻克国际考级

#### Oral Test Grading

Category	10	9	8	7	6	5	4	3	2	1
Grammar	Communicated effectively.	Communicated with some grammar studied in class.	Communicated with some major breakdown in communication.	Communicated with some major breakdown in communication.	Communicated with some major breakdown in communication.	Communicated with some major breakdown in communication.	Communicated with some major breakdown in communication.	Communicated with some major breakdown in communication.	Communicated with some major breakdown in communication.	Communicated with some major breakdown in communication.
Vocabulary	Vocabulary studied in class was used to express ideas perfectly.	A few minor difficulties arose from not using appropriate vocabulary.	Some difficulties arose due to limited vocabulary and diction.	Some difficulties arose due to limited vocabulary and diction.	Some difficulties arose due to limited vocabulary and diction.	Some difficulties arose due to limited vocabulary and diction.	Some difficulties arose due to limited vocabulary and diction.	Some difficulties arose due to limited vocabulary and diction.	Some difficulties arose due to limited vocabulary and diction.	Some difficulties arose due to limited vocabulary and diction.
Fluency	Student acted as a facilitator, helping the conversation flow and develop.	Some minor difficulties in the conversation were evident.	Some effort was required to maintain the conversation. There might have been a few long pauses.	Some effort was required to maintain the conversation. There might have been a few long pauses.	Some effort was required to maintain the conversation. There might have been a few long pauses.	Some effort was required to maintain the conversation. There might have been a few long pauses.	Some effort was required to maintain the conversation. There might have been a few long pauses.	Some effort was required to maintain the conversation. There might have been a few long pauses.	Some effort was required to maintain the conversation. There might have been a few long pauses.	Some effort was required to maintain the conversation. There might have been a few long pauses.
Listening	Student responded to questions with appropriate answers, acknowledged all statements, and incorporated them into the discussion.	Student responded to most questions, acknowledged most statements, and incorporated many of these into the conversation.	Student failed to answer some questions appropriately or failed to acknowledge some statements or incorporate into conversation.	Student failed to answer some questions appropriately or failed to acknowledge some statements or incorporate into conversation.	Student failed to answer some questions appropriately or failed to acknowledge some statements or incorporate into conversation.	Student failed to answer some questions appropriately or failed to acknowledge some statements or incorporate into conversation.	Student failed to answer some questions appropriately or failed to acknowledge some statements or incorporate into conversation.	Student failed to answer some questions appropriately or failed to acknowledge some statements or incorporate into conversation.	Student failed to answer some questions appropriately or failed to acknowledge some statements or incorporate into conversation.	Student failed to answer some questions appropriately or failed to acknowledge some statements or incorporate into conversation.
Pronunciation	Pronunciation was clear and inflection and expressions were used to enhance communication.	No serious problems arose, but better pronunciation and inflection could have made communication more efficient.	Some communication problems arose due to unclear pronunciation and expression. Student might have been difficult to hear.	Some communication problems arose due to unclear pronunciation and expression. Student might have been difficult to hear.	Some communication problems arose due to unclear pronunciation and expression. Student might have been difficult to hear.	Some communication problems arose due to unclear pronunciation and expression. Student might have been difficult to hear.	Some communication problems arose due to unclear pronunciation and expression. Student might have been difficult to hear.	Some communication problems arose due to unclear pronunciation and expression. Student might have been difficult to hear.	Some communication problems arose due to unclear pronunciation and expression. Student might have been difficult to hear.	Some communication problems arose due to unclear pronunciation and expression. Student might have been difficult to hear.



## X-World G2 Test 2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

L7~L10 / CUL Book Unit 2

#### A. Look at the pictures and choose the best answers. (16%)

- a. We can play the violin.  
b. She can play the piano.
- a. He can play the drums.  
b. She can play the guitar.
- a. They can play volleyball.  
b. My sister can play volleyball.
- a. They can play table tennis.  
b. He can play badminton.
- a. My brother can sweep the floor.  
b. She can make the bed.
- a. My brother can wash the dishes.  
b. My brother can water the plants.
- a. They can make the bed.  
b. We can sweep the floor.
- a. I can have an ice cream.  
b. I can have a hamburger.

#### B. Conversation (15%)

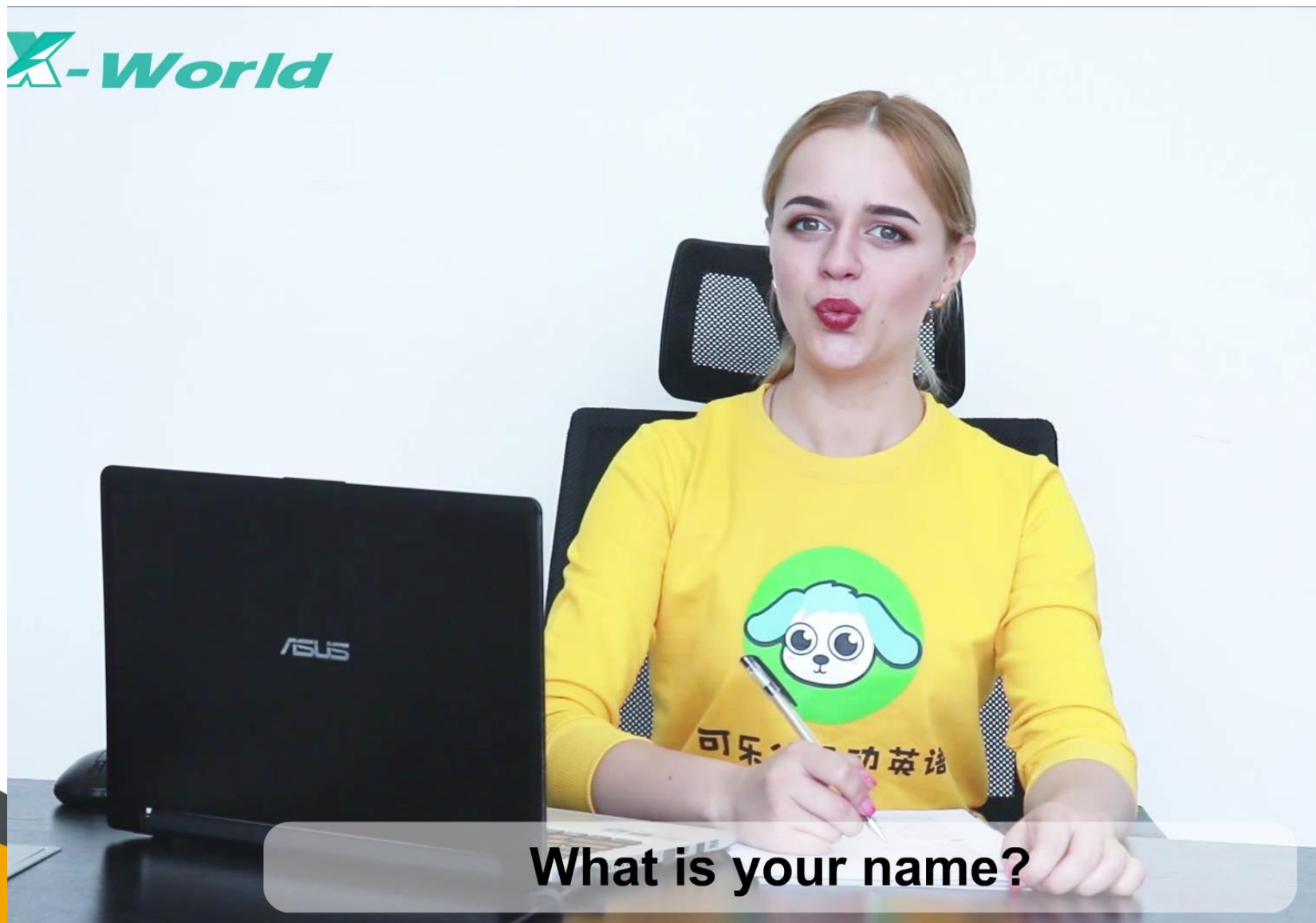
- Can she play the violin? Can they play soccer? Can he play baseball? Can he tidy the room? Can I have a hamburger?

- No, you can't. No, he can't. No, she can't. No, they can't. No, it can't.





# Meet-PETS 等级考试



采用人机交互口语面试，  
顺应高考及国际等级证书  
的测评方式



# X-World 国际等级对照表

X-World	GESE ( 英国三一口语等级考试 )	CYLE ( 剑桥少儿英语考试 )	PTE ( 培生少儿英语考试 )	奈思 NELTS
G1	1 级	Starter	1 级	L4
G2	2 级			
G3	3 级		2 级	L5
G4	4 级			
G5				L6
G6	5 级	Movers		
G7	6 级		L7	
G8				
G9	7 级	Flyers	3 级	L8
G10	8 级	Flyers	4 级	 9®



# X-World 学习水平

**蓝思指标** Lexile

X-World学完相当于蓝思指标 450-700L

**美国共同核心课程** CCSS

对标美国小学3-4年级水平

**欧洲语言教学与评估框架**

**CEFR**

相当于B1级别，或者是雅思4.0分



**谢谢观看**